



## **Global Ambassadors Language Academy K-2 Immersion Teachers, Bilingual (Spanish & English)**

### **Organization Background**

Global Ambassadors Language Academy (GALA) is an international, dual language immersion, K-8 school in Cleveland, Ohio. As a nonprofit, public charter school, GALA is tuition-free and enrolls students from within and around Cleveland. GALA currently offers two target immersion languages: Mandarin and Spanish. As the *only* dual language immersion school in Northeast Ohio and *first* Mandarin immersion school in Ohio, GALA offers a nationally successful education model to the region.

As an international school, GALA is pursuing implementation and candidacy in the International Baccalaureate (IB) Primary Years Program (PYP); seeking authorization in our second year of operation. IB is a Swiss-based education program renowned for its international framework and inquiry based learning. As a dual language immersion school, GALA provides instruction of all core subjects (Math, Reading, Science, Social Studies) in two languages: English and a Target Language (Mandarin or Spanish); leading to dual proficiency (reading, writing, listening, speaking) by the third grade.

GALA's Mandarin Immersion Program and Spanish Immersion Program is enrolling Kindergarten, First, and Second grade students for the 2017-2018 school year. GALA will add one grade level each year and grow each year to eventually serve approximately 700 PreK-8 students. In grades K-2, instruction is provided in the Target Language for 70% of the school day and in English for 30% of the school day. In grades 3-5, instruction is provided in the Target Language for 60% of the school day and in English for 40% of the school day. In grades 6-8, instruction is provided in the Target Language for 50% of the school day and in English for 50% of the school day. This model involves two teachers per grade (K-8): one to provide instruction exclusively in the Target Language and the other to provide instruction exclusively in English.

**Job Title:** K-2 Teachers

**Location:** Cleveland, Ohio

**Reports To:** Principal

**Status:** Full-time, Salary, Exempt

### **Job Summary**

K-2 Spanish Immersion Teachers are responsible for all core subject areas (Math, Spanish Language Arts, Science, Social Studies) and provide all standards-based instruction in the target immersion language: Spanish, according to GALA's dual language immersion model. This position will contribute to the development of GALA's curriculum and Academic Plan and work as a collaborative team with the bilingual Mandarin/Spanish teachers, English Language Arts teachers, and the Specials teachers (Integrated Arts & Physical Education) to ensure dual proficiency in core content and literacy.

### **Responsible for delivering on the following goals:**

- Create and maintain a language immersion atmosphere (visual and verbal) at all times
- Provide effective, engaging and motivating instruction according to GALA's model of immersion and the International Baccalaureate Primary Years Program, that meets Ohio's New Learning Standards, reaches all students, and is driven by data
- Deliver academic achievement results
- Initiate and maintain ongoing and effective communication with all students' parents/families that demonstrates quality customer service



### **Essential Job Functions:**

- Contribute to the development and adaptation of curriculum and assessments for all core subject areas to be appropriate for GALA's Spanish immersion program;
- Collaborate with Spanish teachers, Mandarin teachers, English Teachers, Specials Teachers, IB Coordinator, Intervention Specialists, ESL teachers, and Speech and Occupational Therapists to provide the best instruction possible for all students;
- Thoughtfully plan effective instruction that engages students in their learning and that develops on their learning over time, meets standards, uses technology and variety of materials;
- Plan lessons that encourage students to talk with each other about content regularly and consistently in Spanish throughout the instructional day;
- As needed, plan for differentiation in instruction to meet varying needs, learning styles, interests and abilities that will vary across subjects and over time;
- Plan student interventions based on individual student performance data;
- Administer regular formative and summative assessments for all core subject areas (including Spanish literacy/Spanish Language Arts) and use data to inform instruction along the way;
- Successful classroom management by supporting positive behavior through the use of PBIS (Positive Behavior Interventions and Supports);
- Together with Spanish program colleagues and Principal, develop a schedule for the development, and exhibition of each student's portfolio (electronic and hard-copy);
- Communicate regularly with students' parents and families in English;
- Participate in open houses and outreach events to prospective and current families;
- Attend all school exhibits, ceremonies, events – at least 10 may occur beyond the regular school day;
- Participate in professional development, including during the summer prior to beginning of the school year;

### **Qualifications**

- **Bachelor's degree required;**
- **PreK-3 Teaching certification required;**
- **Bilingual, Spanish & English required;**
- **Special commitment to helping urban students succeed required;**
- Additional endorsements/certifications (Math, Reading, Special Education, grades 2-8) are a plus and preference will be given to such candidates;
- Required mindsets/orientations/beliefs: Belief that all children can learn, growth mindset, passion for urban education, belief in meeting the needs of all students, belief in the importance of cultural competence.
- Strong interpersonal and communication skills, especially with students and parents;
- Experience in new & innovative school models, language immersion, and/or International Baccalaureate a plus;
- Enthusiasm to innovate, try new things, and be a part of a collaborative team;
- Experience working cross-culturally and/or commitment to improving one's own cultural competence
- Passion for early language immersion education and the International Baccalaureate (IB) Program;
- Knowledge of charter schools and education landscape of Cleveland preferred.



### **Apply**

Qualified candidates submit **resume, cover letter, and 2 Letters of recommendation** to: [employment@gala-prek8.org](mailto:employment@gala-prek8.org). **In the subject line, please indicate your name and position you are applying for (i.e. Simon Rodgers – K-2 Immersion Teacher (Spanish & English)).** Only electronic submissions will be accepted.

Applications are accepted until positions are filled, but we strongly encourage candidates to apply as soon as possible to be considered for the first set of interviews.

GALA actively seeks and encourages candidates of traditionally underrepresented groups (race, color, national origin, gender, age, disability) to apply.

Learn more at: [www.GALA-PreK8.org](http://www.GALA-PreK8.org) and [www.facebook.com/GlobalAmbassadorsLanguageAcademy](https://www.facebook.com/GlobalAmbassadorsLanguageAcademy)