



Global Ambassadors Language Academy K-2 Intervention Specialist

Organization Background

Global Ambassadors Language Academy (GALA) is an international, dual language immersion, K-8 school in Cleveland, Ohio. As a nonprofit, public charter school, GALA is tuition-free and enrolls students from within and around Cleveland. GALA currently offers two target immersion languages: Mandarin and Spanish. As the *only* dual language immersion school in Northeast Ohio and *first* Mandarin immersion school in Ohio, GALA offers a nationally successful education model to the region.

As an international school, GALA is pursuing implementation and candidacy in the International Baccalaureate (IB) Primary Years Program (PYP); seeking authorization in our second year of operation. IB is a Swiss-based education program renowned for its international framework and inquiry based learning. As a dual language immersion school, GALA provides instruction of all core subjects (Math, Reading, Science, Social Studies) in two languages: English and a Target Language (Mandarin or Spanish); leading to dual proficiency (reading, writing, listening, speaking) by the third grade.

GALA's Mandarin Immersion Program and Spanish Immersion Program is enrolling Kindergarten, First, and Second grade students for the 2017-2018 school year. GALA will add one grade level each year and grow each year to eventually serve approximately 700 PreK-8 students. In grades K-2, instruction is provided in the Target Language for 70% of the school day and in English for 30% of the school day. In grades 3-5, instruction is provided in the Target Language for 60% of the school day and in English for 40% of the school day. In grades 6-8, instruction is provided in the Target Language for 50% of the school day and in English for 50% of the school day. This model involves two teachers per grade (K-8): one to provide instruction exclusively in the Target Language and the other to provide instruction exclusively in English.

Job Title: Intervention Specialist

Location: Cleveland, Ohio

Reports To: Principal

Status: Full-time, Salary, Exempt

Job Summary

Our Intervention Specialist will primarily be responsible for a caseload of 10-15 Kindergarten through 2nd grade students. The Intervention Specialist will provide academic, behavioral, and social emotional support within the inclusion classroom, as well as pull-out settings. The Intervention Specialist will work as a collaborative team member alongside the Immersion (Target Language: Mandarin & Spanish) and English teachers to integrate the content of all core subjects (Math, ELA, Science, Social Studies) and provide instruction in accordance with GALA's dual language immersion model in order to ensure dual proficiency in core content areas and literacy, as well as meet each student's individual needs in accordance with their IEP.

Responsible for delivering on the following goals:

- Support students within a language immersion atmosphere (visual and verbal)
- Provide effective, engaging and motivating individualized instruction according to GALA's model of immersion and the International Baccalaureate Primary Years Program (IB-PYP), that meets Ohio's New Learning Standards, reaches all students, and is driven by data
- Deliver academic achievement results based on student IEP Goals
- Initiate and maintain ongoing and effective communication with all students' parents/families that demonstrates quality relationships and service

Essential Job Functions:

- Contribute to the development and adaptation of curriculum and assessments for all core subject areas to be appropriate for GALA's academic program;



- Collaborate effectively with Mandarin teachers, Spanish teachers, English Teachers, Specials Teachers, IB Coordinator, Intervention Specialists, ESL teachers, and Speech and Occupational Therapists to provide the highest quality instruction possible for all students;
- Identify and implement data driven interventions that align with IEP goals and objectives within the small group and large group environments.
- Facilitate the IEP process through collection of data, developing drafts of the IEP and other needed forms, and leading associated meetings.
- Use GALA procedures to meet document-specific deadlines while demonstrating a growth-mindset, students-first attitude. Provide consultative support to regular education teachers and building leaders for struggling students.
- Coordinate the daily logistics for the push-in versus pull-out/resource room by creating a flexible workspace and schedule for small group and one to one interventions.
- Manage the special education files by maintaining compliance expectations, keeping detailed records, and providing reports in a timely fashion.
- Demonstrate teamwork and positive adult culture throughout the school.
- Provide parents and other stakeholders with meaningful insight and support on a consistent basis.
- Communicate effectively with students, families, and colleagues
- Remain highly organized and meets SpEd deadlines 100% of the time
- Be relentless, serious and focused in the support and advocacy for student needs and growth
- As needed, plan for differentiation in instruction to meet varying needs, learning styles, interests and abilities that will vary across subjects and over time;
- Plan student interventions based on individual student performance data;
- As needed, administer formative and summative assessments for all core subject areas (including ELA) and use data to inform instruction along the way;
- Successfully support co-teachers with classroom management by supporting positive behavior through the use of PBIS (Positive Behavior Interventions and Supports) and CPI (Crisis Prevention & Intervention) de-escalation strategies;
- Together with Mandarin/Spanish/English program colleagues and Principal, develop a schedule for the development, and exhibition of each student's portfolio (electronic and hard-copy);
- Participate in open houses and outreach events to prospective and current families;
- Attend all school exhibits, ceremonies, events – at least 10 may occur beyond the regular school day;
- Act to upgrade own professional knowledge and skills through a growth mindset;
- Participate in professional development, including during the summer prior to beginning of the school year;

Qualifications

- **Bachelor's degree required;**
- **Ohio Teaching Certification or Special Education Teaching License required;**
- ***(Bilingual in Spanish or Mandarin strongly preferred)**
- **Special commitment to helping urban students succeed required;**
- Additional endorsements/certifications (Math, Reading, Special Education, grades 2-8) are a plus and preference will be given to such candidates;
- Possess knowledge of Ohio Operating Standards, Ohio Administrative Code and Ohio Operating Standards Servicing Students with Disabilities regarding program and pupils.
- Required mindsets/orientations/beliefs: Belief that all children can learn, growth mindset, passion for urban education, belief in meeting the needs of all students, belief in the importance of cultural competence.
- Strong interpersonal and communication skills, especially with students and parents;



- Experience in new innovative school models, language immersion, or International Baccalaureate a plus;
- Enthusiasm to innovate, try new things, and be a part of a collaborative team;
- Experience working cross-culturally and/or commitment to improving one’s own cultural competence
- Passion for early language immersion education and the International Baccalaureate (IB) Program;
- Knowledge of charter schools and education landscape of Cleveland preferred.

Apply

Qualified candidates submit **resume, cover letter, and 2 Letters of recommendation** to: employment@gala-prek8.org. **In the subject line, please indicate your name and position you are applying for (i.e. “Simon Rodgers – Intervention Specialist”)**. Only electronic submissions will be accepted.

GALA actively seeks and encourages candidates of traditionally underrepresented groups (race, color, national origin, gender, age, disability) to apply.

Applications are accepted until the positions are filled, but we strongly encourage candidates to apply as soon as possible to be considered for the first set of interviews.

Learn more at: www.GALA-PreK8.org and www.facebook.com/GlobalAmbassadorsLanguageAcademy