

# Global Ambassadors Language Academy

## Art Teacher



### Organization Background

Global Ambassadors Language Academy (GALA) is an international, dual language immersion, K-2 school in Cleveland, Ohio. As a nonprofit, public charter school, GALA is tuition-free and will enroll students from within and around Cleveland. GALA's innovative education model aligns with The Cleveland Plan and has the support of the Cleveland Metropolitan School District (CMSD) and the Cleveland Transformation Alliance.

GALA currently offers two target immersion languages: Mandarin and Spanish. As the *only* dual language immersion school in Northeast Ohio and *first* Mandarin immersion school in Ohio, GALA is excited to bring a nationally successful education model to the region.

As an international school, GALA will implement the International Baccalaureate (IB) Primary Years Program (PYP). IB is a Swiss-based education program renowned for its international framework and inquiry based learning. As a dual language immersion school, GALA will provide instruction of all core subjects (Math, Reading, Science, Social Studies) in two languages: English and a Target Language (Mandarin or Spanish); leading to dual proficiency (reading, writing, listening, speaking) by the third grade.

GALA's Mandarin Immersion Program (MIP) and Spanish Immersion Program (SIP) is enrolling Kindergarten, First, and Second Grade students for the August 2017 school year – providing slots for 150 K-2 students. GALA will grow each year to eventually serve approximately 700 PreK-8 students. In grades K-2, instruction is provided in the Target Language for 70% of the school day and in English for 30% of the school day. In grades 3-5, instruction is provided in the Target Language for 60% of the school day and in English for 40% of the school day. In grades 6-8, instruction is provided in the Target Language for 50% of the school day and in English for 50% of the school day. This model will involve two teachers per grade (K-8): one to provide instruction exclusively in the Target Language and the other to provide instruction exclusively in English.

**Job Title:** Art Teacher

**Location:** Cleveland

**Reports To:** Principal

**Status:** Consideration for Full-time, Salary, Exempt

### Job Description:

GALA's Art Teacher will primarily be responsible for Art Instruction in Kindergarten, First, and Second grade during the 2017-2018 school year, and then add a grade level each additional year. He/she will work to integrate all core subjects (Math, ELA, Science, Social Studies) and the target languages (Mandarin & Spanish) with the arts curriculum and content being delivered with the immersion classrooms. The art teacher will create an active, engaging, inquiry-based art exploration environment where children learn to love the arts while they engage with meaningful and relevant content. As a staff member, this position will contribute to development of GALA's curriculum and Academic Plan, and work as a collaborative team member with the English/Mandarin/Spanish teachers to ensure dual proficiency in core content and literacy.

### Responsible for delivering on the following goals:

- ❖ Create and maintain a diverse, multicultural, multilingual art learning environment
- ❖ Support a language immersion atmosphere (visual and verbal) at all times
- ❖ Provide effective, engaging and motivating instruction according to GALA's model of immersion and the International Baccalaureate Primary Years Program (IB-PYP), that meets Ohio's New Learning Standards, reaches all students, and is driven by data
- ❖ Initiate and maintain ongoing and effective communication with all students' parents/families that demonstrates quality customer service

### Essential Job Functions:

- ❖ Contribute to the development and adaptation of the art curriculum and assessments and align with all core subject areas as appropriate to GALA's academic program;

- ❖ Collaborate effectively with Mandarin/Spanish/English program colleagues (including Teaching Assistants, Family Support Liaison, IB Coordinator, Special Education, ESL, and other specialist teachers) to provide the highest quality instruction possible for all students;
- ❖ Thoughtfully plan effective instruction that engages students in their learning, and that develops on their learning over time, meets standards, uses technology, and a variety of materials;
- ❖ Plan lessons that encourage students to talk with each other about content regularly and consistently in English throughout the instructional day;
- ❖ As needed, plan for differentiation in instruction to meet varying needs, learning styles, interests and abilities that will vary across subjects and over time;
- ❖ Plan student interventions based on individual student performance data;
- ❖ Administer regular formative and summative assessments, and use data to inform instruction along the way;
- ❖ Successful classroom management by supporting positive behavior through the use of PBIS (Positive Behavior Interventions and Supports);
- ❖ Together with Mandarin/Spanish/English program colleagues and Principal, develop a schedule for the development, and exhibition of each student's portfolio (electronic and hard-copy);
- ❖ Provide students with showcase opportunities for studio and public presentations of their artistic learning process and products
- ❖ Communicate regularly with students' parents and families;
- ❖ Participate in open houses and outreach events to prospective and current families;
- ❖ Attend all school exhibits, ceremonies, events – at least 10 may occur beyond the regular school day;
- Act to upgrade own professional knowledge and skills through a growth mindset;
- ❖ Participate in professional development, including during the summer prior to beginning of the school year;

#### Qualifications

- ❖ Bachelor's degree required;
- ❖ K-12 Art Teaching certification required; General Music experience with elementary aged children preferred;
- ❖ Additional licensure endorsements/certifications are a plus and preference will be given to such candidates;
- ❖ Bilingual in Mandarin and/or Spanish a bonus;
- ❖ Strong interpersonal and communication skills, especially with students and parents;
- ❖ Experience in startup schools, language immersion, and/or International Baccalaureate a plus;
- ❖ Enthusiasm to innovate, try new things, and be a part of a collaborative team;
- ❖ Experience working cross-culturally and/or commitment to improving one's own cultural competence;
- ❖ Passion for early language immersion education and the International Baccalaureate (IB) Program;
- ❖ Special commitment to helping urban students succeed required;
- ❖ Knowledge of charter schools and education landscape of Cleveland preferred.

#### Apply

Qualified candidates submit **resume**, **cover letter**, and **2 References** to: [employment@gala-prek8.org](mailto:employment@gala-prek8.org). **In the subject line, please indicate your name and position you are applying for (i.e. "Jared Madison – Art Teacher")**. Only electronic submissions will be accepted.

Hire date: June 2017

Start date: July 2017

GALA actively seeks and encourages candidates of traditionally underrepresented groups (race, color, national origin, gender, age, disability) to apply.

Applications are accepted until the position is filled, but we strongly encourage candidates to apply as soon as possible to be considered for the first set of interviews.

Learn more at: [www.GALA-PreK8.org](http://www.GALA-PreK8.org) and [www.facebook.com/GlobalAmbassadorsLanguageAcademy](https://www.facebook.com/GlobalAmbassadorsLanguageAcademy)